

ANSWER KEY**Grammar**

- 1**
1 had
2 allowed
3 supposed
4 have
5 could
- 2**
1 had to
2 had
3 needed
4 should
5 needn't have made
- 3**
1 C
2 A
3 C
4 B
5 C

Vocabulary

- 4**
1 seatbelt
2 traffic jam
3 steering wheel
4 roundabout
5 road signs
- 5**
1 licence
2 limit
3 way
4 station
5 lights
- 6**
1 taking
2 took
3 doing
4 do
5 have made / made

Reading

- 7**
1 E
2 C
3 D
4 F
5 B
- 8**
1 T
2 F
3 F
4 NM
5 F
6 T
7 NM

Use of English

- 9**
1 can't have seen
2 don't need to/need not
3 well have been using
4 must have been
5 might not have bought
6 aren't supposed to
7 might have to make
8 must have been pulling

Listening

- 10**
1 C
2 B
3 A
4 B
5 A
- 11**
1 serious
2 silly
3 boasting
4 oncoming
5 cancellation

ANSWER KEY

Writing

12

Students' own answers**Marking criteria**

Use the marking criteria below to give a score out of 10.

- 11–12** Complete and coherent, accurate, appropriate and structured without prompting.
- 9–10** Complete, mainly accurate and appropriate without prompting.
- 7–8** Complete, minor inaccuracies, sometimes inappropriate without prompting.
- 5–6** Minor omissions and/or irrelevances, minor inaccuracies, sometimes inappropriate without prompting.
- 3–4** Major omissions, some irrelevances, noticeable inaccuracies, often inappropriate without prompting.
- 1–2** Major omissions and irrelevances, mainly inaccurate, mostly inappropriate without prompting.
- 0** Content irrelevant. Too short or too incomprehensible to mark.

Speaking

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Students' own answers**Marking criteria**

Use the marking criteria below to give a score out of 10.

- 11–12** Full and expanded contribution without prompting. Wide range of structures, accurate and well-organised. Pronunciation clear and precise.
- 9–10** Full contribution without prompting. Basic and some complex structures, accurate and well-organised. Pronunciation clear and mostly precise.
- 7–8** Full contribution without prompting. Adequate contribution. Basic and some complex structures, generally accurate and well-organised. Pronunciation mostly clear and precise.
- 5–6** Adequate contribution without prompting. Basic structures, generally accurate and some organisation. Pronunciation mostly clear. Some imprecisions.
- 3–4** Adequate contribution with some prompting. Basic structures, generally accurate and some organisation. Pronunciation mostly clear. Noticeable imprecisions.
- 1–2** Limited contribution even with prompting. Basic structures, often inaccurate but some organisation. Pronunciation not always clear. Many imprecisions.
- 0** Very limited contribution even with prompting. Basic structures, mostly inaccurate and little organisation. Pronunciation not clear or precise.