



Name: \_\_\_\_\_

**Part 1****Lionfish**

Lionfish live in the warm waters of coral reefs around the world. They swim very slowly and look beautiful with their colourful stripes, but you must never touch one because the lionfish's spines are full of poison. A lionfish sting can quickly make you very ill. The most colourful and interesting lionfish come from the Indian Ocean and the western Pacific Ocean.

During the day, lionfish stay near their home rocks, but when the sun goes down, they leave their hiding place to hunt for their favourite meals such as small fish, shrimp and even crabs. A lionfish's mouth is large enough to eat animals nearly as large as its own body. The lionfish uses its bright colours to tell predators that it is poisonous.

**1. Read the text. Tick ✓ the correct answers. /6**

Example: Lionfish live in

cool sea water.  warm sea water. 

a. Lionfish move through the water

quickly.  slowly. 

b. A lionfish has a poisonous

sting.  bite. 

c. The lionfish from the Indian and western Pacific Oceans are the

most colourful.  most beautiful. 

d. Lionfish go hunting

during the day.  after dark. 

e. Lionfish eat

fish, shrimps and crabs.  only larger fish. 

f. Predators know the lionfish is poisonous because of its

mouth.  colour.

2. Write the words in the box next to the definitions. You do not need to use all the words. /6

careless dart mask last chug ~~hum~~ poor worse flap

Example: Bees do this. hum

- a. Small, slow boats do this. \_\_\_\_\_
- b. This is the opposite of 'careful'. \_\_\_\_\_
- c. Fast fish and mice do this when they move. \_\_\_\_\_
- d. This is the opposite of 'rich'. \_\_\_\_\_
- e. You wear this on your face when you go diving. \_\_\_\_\_
- f. This is the opposite of 'better'. \_\_\_\_\_

## Part 2

1. Write sentences about yesterday with *While*. /4

Example: Mum cook / Anna watch TV

While Mum was cooking, Anna was watching TV.

a. Dad read the newspaper / Tim do his homework

\_\_\_\_\_

b. the boy dive / his friend fish

\_\_\_\_\_

c. the chef cut vegetables / his assistant make the fruit salad

\_\_\_\_\_

d. the teacher write on the board / children draw pictures

\_\_\_\_\_

## 2. Complete the sentences with *can* or *could*. /4

Example: **Dan:** When I dived this morning, I could not see a lot because there was a lot of seaweed.

**Tom:** Really? That sounds horrible!

**Dan:** (a.) \_\_\_\_\_ you dive, Tom?

**Tom:** Yes, a little. You (b.) \_\_\_\_\_ dive very well, Dan. When did you learn to do that?

**Dan:** I (c.) \_\_\_\_\_ dive when I was six years old.

**Tom:** Really? I (d.) \_\_\_\_\_ swim when I was young, but I only learnt to dive last week!

## Part 3

### 1. Match to make words. /3

market ~~ground~~ shell light

Example: playground

a. sea \_\_\_\_\_

b. super \_\_\_\_\_

c. sun \_\_\_\_\_

### 2. Write the comparative adjectives. /2

Example: The blue fish was tinier (tiny) than the red fish.

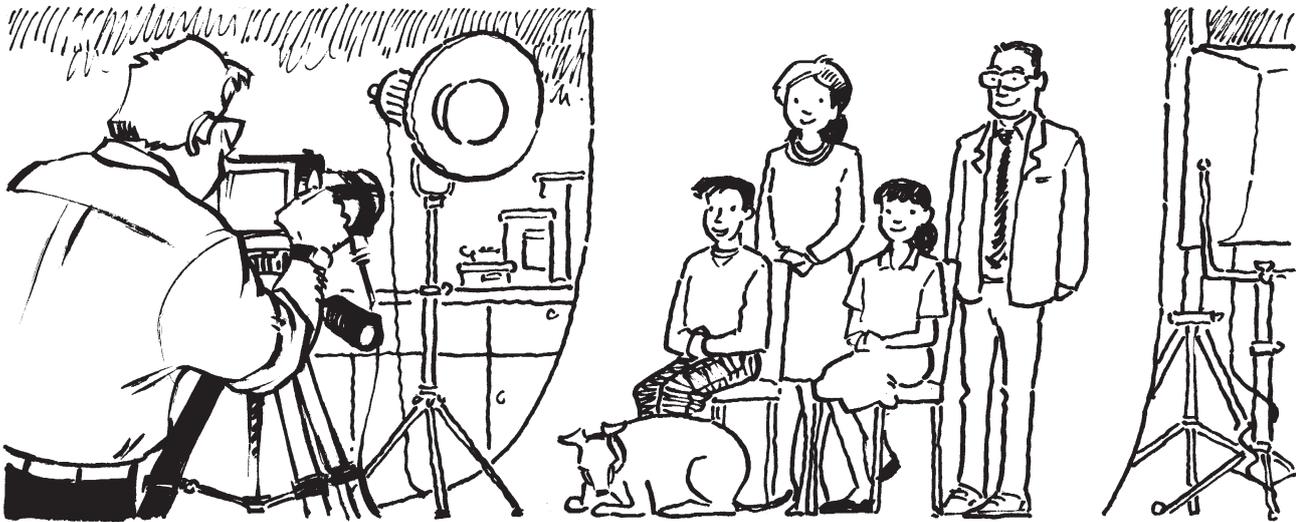
a. My bedroom is always \_\_\_\_\_ (tidy) than my brother's.

b. Lorries are \_\_\_\_\_ (noisy) than cars.

3. Write about the picture. Use the verbs in the box. /5

wear glasses sit on chairs lie down wear dresses smile stand up

What were they doing when the man was taking the photograph of the family?



Example: The father and mother were standing up.

a. The son and the daughter \_\_\_\_\_.

b. All the family \_\_\_\_\_.

c. The dog \_\_\_\_\_.

d. The father \_\_\_\_\_.

e. The mother and her daughter \_\_\_\_\_.