

Open Mind

MID-COURSE TESTS A AND B: ANSWER KEY

INTERMEDIATE

Mid-course: Grammar and Vocabulary Test A

Grammar

A

- 1 B 3 C 5 A
2 A 4 C

B

- 6 used to 9 grandparents
7 use 10 hope
8 wish

C

- 11 C 13 B 15 B
12 A 14 C

D

- 16 packed 18 packing 20 have
17 yet 19 been

E

- 21 C 23 B 25 A
22 A 24 B

F

- 26 He asked me if/whether I had considered becoming a teacher.
27 Mark told me (that) he was spending the summer in the US.
28 She wanted to know why Rachel had got/gotten so angry.
29 My mother said (that) she hadn't spoken to Phoebe.
30 They said (that) they would get the house painted in the spring.

G

- 31 B 33 C 35 C
32 C 34 A

H

- 36 I have already told him.
37 She had already left the party when we arrived.
38 I'm having my hair coloured tomorrow.
39 Oh, I don't understand these instructions. I'm so confused!
40 ✓

Vocabulary

A

- 1 A 3 A 5 B
2 B 4 C

B

- 6 b 8 a 10 d
7 e 9 c

C

- 11 A 13 B 15 C
12 C 14 A

D

- 16 taking 18 tells 20 make
17 brings 19 ask

E

- 21 B 23 A 25 C
22 C 24 A

F

- 26 comfort 31 extreme
27 popular 32 progressing
28 warn 33 animal
29 promised 34 chatting
30 give up 35 measuring

G

- 36 B
37 A
38 C
39 A
40 B

Mid-course: Grammar and Vocabulary Test B

Vocabulary

A

- | | |
|-----|-----|
| 1 A | 4 A |
| 2 B | 5 B |
| 3 A | |

B

- | | |
|---------|-----------|
| 6 tells | 9 taking |
| 7 ask | 10 brings |
| 8 make | |

C

- 11 C
12 A
13 C
14 B
15 A

D

- | | |
|----------------|--------------|
| 16 give up | 21 measuring |
| 17 extreme | 22 comfort |
| 18 progressing | 23 popular |
| 19 animal | 24 warn |
| 20 chatting | 25 promised |

E

- 26 C
27 B
28 A
29 B
30 B

F

- 31 a
32 c
33 d
34 b
35 e

G

- 36 A
37 C
38 A
39 B
40 A

Grammar

A

- | | |
|-----|-----|
| 1 C | 4 C |
| 2 C | 5 A |
| 3 B | |

B

- 6 I'm having my hair coloured tomorrow.
7 Oh, I don't understand these instructions. I'm so confused!
8 ✓
9 I have already told her.
10 She had already left the party when we arrived

C

- | | |
|------|------|
| 11 C | 14 C |
| 12 C | 15 B |
| 13 A | |

D

- | | |
|------------|-----------------|
| 16 used to | 19 grandparents |
| 17 use | 20 hope |
| 18 wish | |

E

- | | |
|------|------|
| 21 A | 24 A |
| 22 B | 25 B |
| 23 B | |

F

- | | |
|------------|---------|
| 26 packed | 29 been |
| 27 yet | 30 have |
| 28 packing | |

G

- | | |
|------|------|
| 31 C | 34 B |
| 32 C | 35 A |
| 33 C | |

H

- 36 She wanted to know why Louisa had got/gotten so angry.
37 My mother said she hadn't spoken to Xanthe.
38 They said they would get the house painted in the summer.
39 He asked me if/whether I had considered becoming a doctor.
40 Mark told me he was spending the summer in the UK.

Mid-course Skills Test

Listening

A

- 1 T
- 2 F
- 3 F
- 4 T
- 5 F

B

- 6 No, not all all. / No, they're complete opposites.
- 7 Grace's brother, (Isaac)
- 8 He does extreme sports. / He climbs huge mountains and he throws himself out of aeroplanes. / He pushes himself and does more and more dangerous things.
- 9 She likes staying in / reading books / seeing one or two friends / going on a gentle walk in the countryside.
- 10 He does what he likes and doesn't think about the negative effect of his actions on other people, for example his girlfriend.

Reading

A

- 1 B
- 2 A
- 3 B
- 4 C
- 5 B

B

- 6 Most people wrongly feel that their memories are accurate and can be trusted.
- 7 People who are asked to describe crimes or criminals that they have seen often give descriptions that are simply not accurate.
- 8 Each time we bring a memory into the mind, it is possible that we may add details that are false.
- 9 In one experiment, a psychologist made people seem to remember things that had not in fact happened.
- 10 The psychologist also talked about real events that had actually happened with the people so that they would believe what she was saying.

Writing

Mark scheme for Writing

These assessment criteria should be interpreted at Open Mind Intermediate standard.

Writing	Communication		Language
Band 3 3.3, 3.2, 3.1	The main points of the task are communicated successfully. Extends content by expressing and justifying opinions. Text requires little effort to be understood by the reader.	Band 3 3.3, 3.2, 3.1	Text uses successfully a range of simple and complex structures. There are few grammatical errors. Uses successfully a range of vocabulary appropriate to the task. Spelling is generally correct.
Band 2 2.3, 2.2, 2.1	Text communicates most of the information requested by the task. Attempts to extend content by expressing and justifying simple opinions. Text can be understood by the reader with some effort in some cases.	Band 2 2.3, 2.2, 2.1	Text uses simple structures and some more complex structures with some grammatical errors. Uses vocabulary appropriate to the task. Spelling is accurate enough for the meaning to be clear.
Band 1 1.3, 1.2, 1.1	Few or some of the main points of the task are communicated. Communicates little or some information requested by the task. Text requires some effort to be understood by the reader.	Band 1 1.3, 1.2, 1.1	Text uses simple structures with some grammatical errors. Uses little or some vocabulary appropriate to the task. Spelling is often accurate enough for the meaning to be clear with some effort from the reader.
Band 0	Response below Intermediate level.	Band 0	Response below Intermediate level.

Writing Sample Answer A

Lovely Lunches

Are you having an all-day business meeting? Why not order fresh, tasty food from *Lovely Lunches*? We can provide all types of sandwiches, including ham, chicken and tuna – or egg and cheese for vegetarians. We also offer a large range of crisps, salad, fruit, cakes, etc. – go to our website to see the full list. You'll be surprised by our low prices.
Our food is prepared every day in our clean, modern kitchen using high-quality ingredients, and delivered by our polite and friendly staff.
It's easy to order – just go to our website the day before your meeting and choose what you want!

Writing Sample Answer B

Getting more out of life this year

Are you hoping for a really special year this year, but wondering how to achieve it? Here are my top tips!

- Push yourself. Learn a new language or a new skill and you'll discover talents you didn't even know you had. Enjoy the challenge!
- Take a risk. Do something exciting! What's the worst that can happen? You may not succeed but you'll have interesting experiences and something to talk about at parties!
- Do voluntary work. You'll feel good, knowing that you're helping other people and you never know who you may meet!
- Lastly, take responsibility for your decisions and don't blame others when things go wrong.

Good luck, everyone!

Speaking

Mark scheme for Speaking

These assessment criteria should be interpreted at Open Mind Intermediate standard.

Speaking	Communication		Language
Band 3 3.3, 3.2, 3.1	The main points of the task are communicated. Response is extended successfully. Imitates language pronunciation well. Response requires little effort to be understood by the listener.	Band 3 3.3, 3.2, 3.1	Response uses successfully an extensive range of simple and complex structures. There may be some/a few grammatical errors. Uses successfully a range of vocabulary and structures appropriate to the task.
Band 2 2.3, 2.2, 2.1	Some of the main points of the task are communicated. Response is sometimes extended. Speech is clear enough but there is little attempt to imitate language pronunciation. Response requires little effort to be understood by the listener.	Band 2 2.3, 2.2, 2.1	Response attempts to use a range of complex structures. There are some grammatical errors. Uses vocabulary and simple structures appropriate to the task.
Band 1 1.3, 1.2, 1.1	Few of the main points of the task are communicated. Response is basic. Pronunciation is often unclear. Response requires considerable effort to be understood by the listener.	Band 1 1.3, 1.2, 1.1	Response uses a limited range of structures. Grammatical errors are evident. Uses little vocabulary appropriate to the task.
Band 0	Response below Intermediate level.	Band 0	Response below Intermediate level.