Unit 2 Test HIGHER LEVEL

NAME CLASS



ANSWER KEY

Grammar

- 1
- 1 had had
- 2 arrived
- 3 had asked
- sat/had been sitting
- had been waiting 5
- 2
- 1 would tell
- 2 used
- 3 didn't use to do
- 4 used to be
- 5 was working
- 3
- 1 when
- 2 used
- 3 would
- always
- 5 had
- 4
- 1 В
- 2 С
- 3 С
- 4 A 5 В

Vocabulary

- 5
- 1 earn
- 2 long hours
- qualification
- promotion 4
- 5 set up
- 6
- stressful 1
- 2 dangerous
- unemployed
- 4 flexibility
- 5 personal
- 7
- 1 Α
- 2 С
- 3 Α 4 С
- 5 D

- given
- 2 undergraduate
- 3 applied
- keep
- sign

Reading

- 9
- 1 В
- 2 С
- 3 Α
- 4 D
- 5 Α
- 6 D
- 10
- 1 В
- 2 D
- 3 D С 4
- 5 В
- 6 Α
- 11
- 1 expression
- 2 desperately
- 3 tricky
- complex

Use of English

- 12
- applied
- 2 down
- had 3
- 4 were
- 5 for
- with 6 7
- was
- would
- 9 doing
- 10 been

Unit 2 Test HIGHER LEVEL

NAME CLASS

B2

ANSWER KEY

Listening

13

1 T

2 F

3 NM

4 F

5 NM

14

1 on business skills

2 different challenge

3 buying and selling

4 good with figures

5 in New York

Writing

15

Students' own answers

Marking criteria

Use the marking criteria below to give a score out of 12.

- **11–12** All content is relevant, accurate, appropriate and structured without prompting.
- **9–10** All content is relevant, mainly accurate and appropriate without prompting.
- 7–8 No more than one irrelevance, mainly accurate, rarely inappropriate without prompting.
- **5–6** No more than one irrelevance, minor inaccuracies, sometimes inappropriate without prompting.
- **3–4** Several irrelevancies, noticeable inaccuracies, often inappropriate without prompting.
- 1–2 Many irrelevancies, mainly inaccurate, mostly inappropriate without prompting.
- **0** Too little or too incomprehensible to mark.

Speaking

16

Students' own answers

Marking criteria

Use the marking criteria below to give a score out of 12.

- 11–12 Full contribution without prompting. Basic and some complex structures, accurate and well-organised. Pronunciation mostly clear.
- **9–10** Full contribution without prompting. Adequate contribution. Basic and some complex structures, generally accurate and well-organised. Pronunciation mostly clear.
- **7–8** Adequate contribution without prompting. Basic structures, generally accurate and some organisation. Pronunciation mostly clear.
- **5–6** Adequate contribution with some prompting. Basic structures, generally accurate and some organisation. Pronunciation mostly clear.
- 3–4 Limited contribution even with prompting. Basic structures, often inaccurate but some organisation. Pronunciation mostly clear.
- 1–2 Very limited contribution even with prompting. Basic structures, mostly inaccurate and little organisation. Pronunciation not always clear.
- Contribution too small or too incomprehensible to mark.

