SKILLFUL 2 ed 2 (B1) - Reading and Writing Planner (60 hours)

UNIT & HOURS	LESSONS	TOPICS & VOCABULARY	GRAMMAR	READING	WRITING	STUDY SKILLS
Unit 1 **6 hours** **(3x90min)**	1&2 – discussion, video, reading 1, study skills (H) 3&4 – reading 2, vocabulary, academic words 5&6 – grammar, writing model, skill & task (H), review (H), test TRC (H)	Society ✓ being polite ✓ social media ✓ words to give opinions	✓ discourse markers of contrast and comparison	✓ reading topic sentences to understand the main ideas ✓ reading texts to identify arguments and opinions	✓ writing paragraphs of balanced opinion ✓ brainstorming, planning and writing a paragraph explaining and justifying your opinion about how polite young people are today	✓ reflective learning journal – to help assess your progress
Unit 2 **6 hours** **(3x90min)**	1&2 – discussion, video, reading 1, study skills (H) 3&4 – reading 2, vocabulary, academic words 5&6 – grammar, writing model, skill &	Food ✓ food and culture ✓ farming ✓ adjectives for describing food	✓ relative clauses	✓ summarizing main ideas you find in texts ✓ use of synonyms in texts to help identify repeated ideas and main topics of sections	✓ writing compound sentences to express more complex ideas ✓ planning, writing and editing a paragraph describing food production in your country	✓ tricks to help you start writing

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	task (H), review (H), test TRC (H)					
Unit 3 **6 hours** **(3x90min)**	1&2 – discussion, video, reading 1, study skills (H) 3&4 – reading 2, vocabulary, academic words 5&6 – grammar, writing model, skill & task (H), review (H), test TRC (H)	Business ✓ success ✓ business verbs (*advertise, communicate, employ, invest, own, promise, personalize, report*)	✓ modals of obligation and necessity	✓ identifying examples, reasons and explanations ✓ identifying supporting information ✓ signposting to help identify main ideas and text organization	✓ writing essay introductions ✓ preparing, writing and editing an introduction to an essay on the importance of customer service in business	✓ identifying the soft skills recruiters are looking for
Unit 4 **6 hours** **(3x90min)**	1&2 – discussion, video, reading 1, study skills (H) 3&4 – reading 2, vocabulary, academic words 5&6 – grammar, writing model, skill & task (H), review (H), test TRC (H)	Trends ✓ consumers ✓ shopping habits ✓ words of comparing and contrasting	✓ irregular verbs in the past	✓ reading to understand different kinds of data ✓ identifying primary and secondary academic research to help understand academic texts	✓ summarizing trends in graphs ✓ brainstorming, planning and writing a summary of trends in a graph	✓ headings, labels, and keys – used to understand data in graphs, charts, and tables

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Unit 5 **6 hours** **(3x90min)**	1&2 – discussion, video, reading 1, study skills (H) 3&4 – reading 2, vocabulary, academic words 5&6 – grammar, writing model, skill & task (H), review (H), test TRC (H)	Success ✓ failure ✓ building success ✓ *re*-prefixes to describe changes	✓ determiners of quantity	✓ identifying and using pronoun reference to understand how a text is organised ✓ identifying reasons that explain or support main ideas in a text	✓ describing locations and changes on maps and diagrams ✓ brainstorming, planning and writing a description of changes and improvements to an area of farmland shown on two plans	✓ your vision of success as a student
Unit 6 **6 hours** **(3x90min)**	1&2 – discussion, video, reading 1, study skills (H) 3&4 – reading 2, vocabulary, academic words 5&6 – grammar, writing model, skill & task (H), review (H), test TRC (H)	Pressure ✓ parenting ✓ sociology – rich and famous ✓ phrases for hedging and boosting	✓ present conditionals	✓ identifying cause and effect relationship ✓ identifying tone of a text	✓ writing paragraphs on causes and effects ✓ planning, writing and editing two paragraphs on the effects of pressure on children today	✓ identifying triggers to help you deal with stress
Unit 7 **6 hours** **(3x90min)**	1&2 – discussion, video, reading 1, study skills (H)	Fear ✓ learning and coping	✓ Present Perfect Simple	✓ deducing meaning of new words from the context	✓ organizing notes into essay paragraphs	✓ giving and receiving feedback

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	3&4 – reading 2, vocabulary, academic words 5&6 – grammar, writing model, skill & task (H), review (H), test TRC (H)	✓ fight or flight ✓ verb and preposition collocations		✓ identifying definitions in texts	✓ composing, sharing and editing two paragraphs about the pros and cons of fear	and criticism
Unit 8 **6 hours** **(3x90min)**	1&2 – discussion, video, reading 1, study skills (H) 3&4 – reading 2, vocabulary, academic words 5&6 – grammar, writing model, skill & task (H), review (H), test TRC (H)	Stories ✓ biographies ✓ written word ✓ adverbs and adverbial phrases of time	✓ Past Perfect and Simple Past	✓ distinguishing between facts and assumptions ✓ identifying bridge sentences to understand text organization	✓ using topic sentences, bridge sentences, and concluding sentences to improve essay structure ✓ planning, writing and sharing two paragraphs on the story of an important invention or discovery	✓ improving your core research skills by narrowing your search criteria
Unit 9 **6 hours** **(3x90min)**	1&2 – discussion, video, reading 1, study skills (H)	Environment ✓ rainforests ✓ wildlife protection ✓ words to describe	✓ present and past perfect passives	✓ scanning texts for examples that support the main idea	✓ summarizing arguments in an essay conclusion ✓ brainstorming, composing and revising a	✓ identifying strategies to solve problems creatively

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	3&4 – reading 2, vocabulary, academic words 5&6 – grammar, writing model, skill & task (H), review (H), test TRC (H)	environmental issues		✓ scanning texts for examples listed in groups	conclusion to an essay about an environmental issue in your country	
Unit 10 **6 hours** **(3x90min)**	1&2 – discussion, video, reading 1, study skills (H) 3&4 – reading 2, vocabulary, academic words 5&6 – grammar, writing model, skill & task (H), review (H), test TRC (H)	Medicine ✓ self-diagnosing ✓ health - sleep ✓ words and phrases to describe medical problems	✓ reported speech	✓ taking notes in your own words when reading ✓ forming research questions to focus your reading	✓ proofreading and editing your writing ✓ planning, writing and editing an opinion essay on the merits of self-diagnosis	✓ thinking critically when writing

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