

UNIT TEST 11

SECTION A: GRAMMAR

1 Report these statements. Only change the tense if it is necessary. Sometimes more than one answer is possible.

- I loved studying in Madrid, but I'm glad to be back now.
She said _____ glad to be back now.
- We met some lovely people when we were there.
They told me _____ were there.
- I was living with a host family when I was in Madrid.
He said _____ was in Madrid.
- I wish I could have stayed there longer.
He said _____ there longer.
- We often visit art galleries at weekends.
They told me _____ art galleries at weekends.
- I'm looking for a job at the moment.
She said _____ at the moment.
- I haven't seen them for ages.
She said _____ for ages.

___/7

2 Complete the reported statements using the verbs given.

- 'I didn't say anything to him.'
She _____ to him. DENIED
- 'I think I ought to ask my parents for a loan.'
He _____ for a loan. CONSIDERED
- 'Would you like to come to dinner, Jo?'
I _____ dinner. INVITED
- 'I'm sorry I couldn't help you.'
She _____ me. APOLOGISED
- 'I should have taken the job.'
She _____ the job. REGRETTED
- 'I made a mistake.'
He _____ a mistake. ADMITTED
- 'I'll never be late again.'
She _____ late again. PROMISED
- 'Make sure you don't tell anyone about this.'
He _____ about it. WARNED

___/8

SECTION B: VOCABULARY

3 Choose the correct option to complete the sentences.

- He found the way in which life *rituals* / *beliefs* / *values* such as births, marriages and deaths are treated in different cultures fascinating to study.
- They loved the *culture* / *institutions* / *cuisine* of the region, where the specialities included stuffed and curried fish.
- People from different cultures can sometimes appear *intriguing* / *hostile* / *isolated* towards each other, but it's usually caused by a lack of understanding.
- It's important to try and understand the *heritage* / *values* / *institutions* of other cultures, that is, traditions and history passed down from generation to generation.
- The way the people celebrated birth was *intriguing* / *frustrating* / *stimulating* and completely different from anything else they had seen, so they wanted to find out more.
- When you go to dinner in a new country, it's important to understand the *superstitions* / *etiquette* / *staple diet* required.

___/6

4 Complete the sentences with a word formed from the word in capitals. You may need to add a prefix.

- In our _____ society, made up of people from many different countries and backgrounds, it's important to have respect for others. CULTURE
- It is also very important to develop a _____ for attitudes which are different from your own. TOLERATE
- The _____ of those with diverse views into a community is of paramount importance. ADMIT
- There have been many recent _____ in that area, stopping tourists visiting the country. HOSTILE
- He has made a _____ contribution to his community. VALUE
- She has gone to university to study _____. SOCIAL
- After the fighting ended, that is, in the _____ years, he worked hard to set up the company. WAR
- There seems to have been a _____. That was not what I meant. UNDERSTAND
- I hope you got your information from a _____ source. RELY

___/9

SECTION C: INTEGRATED SKILLS

5 Choose the correct option to complete the text.

Changing people's perceptions

We work with young people from different cultures and backgrounds, to help them have a more open and respectful attitude towards others. Firstly, ¹*nevertheless / in order to / alternatively* help them to get to know each other, we ask them to get into teams of four ²*provided that / alternatively / therefore* there are at least eight people. We usually find that they tend to want to stay with what is familiar and choose people similar to themselves. ³*Alternatively, / On the contrary, / Therefore,* we have to ask them to create other groups which are more diverse. ⁴*In addition, / Similarly, / Provided that,* we tell them we want each group to have two boys and two girls. Some of the boys can often be unhappy about this, but we insist. ⁵*In order to, / Therefore, / Similarly,* some of the girls complain and refuse to do the exercise. We tell them that this isn't an option and they are holding up everything. You might think that this would really upset them and that they would refuse to cooperate. ⁶*On the contrary, / Alternatively, / Similarly,* it usually gets people thinking about their hates and fears more clearly.

___/6

6 Read the text and decide if the statements are True (T), False (F) or Not Given (NG)

- 1 Immigration was common in ancient times. _____
- 2 Sometimes undesirable elements of society were sent to other countries. _____
- 3 In early times, British people were not the only ones to immigrate to Australia. _____
- 4 Today immigrants find it much easier to move to another country. _____

History of immigration

Immigration is not a new concept. For millennia people have been moving across borders looking for work and a better life, or fighting for power and control of natural resources, often wiping out the indigenous inhabitants of an area. Some countries decided to solve their overcrowded prison problem by sending their criminals to other countries. The British government's first convicts arrived with a Navy ship at Sydney Cove, Australia, in 1788, and the government continued to send prisoners there for about another 30 years. Today, with much tougher and more clearly defined political and geographical boundaries, migrating to other countries is more formalised and controlled and possibly much more difficult than ever before. However, there are still thousands of refugees fleeing conflict and poverty around the world in the hope the new country will provide them with safety and a new life. Unfortunately, it is clear human nature has hardly changed in thousands of years when these refugees are not always given a warm welcome from the country which they hope will provide them with safety and a new life.

___/4

Total: ___/40