

Unit 10 Test

STANDARD LEVEL

NAME CLASS **B2**

ANSWER KEY

Grammar

- 1**
- 1 had remembered to charge
 - 2 whether he has finished writing
 - 3 if we hadn't stopped
 - 4 idea why he doesn't
 - 5 was about to start so

- 2**
- 1 you could
 - 2 were going to walk
 - 3 has been
 - 4 wouldn't you
 - 5 is it

- 3**
- 1 was going
 - 2 would be
 - 3 about to
 - 4 wouldn't
 - 5 had studied

Vocabulary

- 4**
- 1 front page news
 - 2 world news
 - 3 arts
 - 4 obituaries
 - 5 gossip

- 5**
- 1 B
 - 2 D
 - 3 A
 - 4 B
 - 5 C

- 6**
- 1 headlines
 - 2 conference
 - 3 informed
 - 4 forecast
 - 5 updates

Reading

- 7**
- 1 F
 - 2 E
 - 3 A
 - 4 G
 - 5 D
 - 6 B

- 8**
- 1 B
 - 2 C
 - 3 A
 - 4 C
 - 5 B
 - 6 C

Use of English

- 9**
- 1 B
 - 2 A
 - 3 C
 - 4 A
 - 5 C
 - 6 D
 - 7 B
 - 8 C

Listening

- 10**
- 1 C
 - 2 D
 - 3 A
 - 4 B

- 11**
- 1 T
 - 2 F
 - 3 F
 - 4 T
 - 5 T
 - 6 F

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NAME CLASS **B2**

ANSWER KEY

Writing

12

Students' own answers**Marking criteria**

Use the marking criteria below to give a score out of 10.

9–10 Complete, mainly accurate and appropriate.**7–8** No more than one omission, mainly accurate, rarely inappropriate.**5–6** No more than one omission, minor inaccuracies, sometimes inappropriate.**3–4** Several omissions, noticeable inaccuracies, often inappropriate.**1–2** Many omissions, mainly inaccurate, mostly inappropriate.**0** Too little or too incomprehensible to mark.

Speaking

13

Students' own answers**Marking criteria**

Use the marking criteria below to give a score out of 10.

9–10 Full contribution. Basic and some complex structures, accurate and well-organised. Pronunciation mostly clear.**7–8** Adequate contribution. Basic and some complex structures, generally accurate and well-organised. Pronunciation mostly clear.**5–6** Adequate contribution. Basic structures, generally accurate and some organisation. Pronunciation mostly clear.**3–4** Limited contribution. Basic structures, often inaccurate but some organisation. Pronunciation mostly clear.**1–2** Very limited contribution. Basic structures, mostly inaccurate and little organisation. Pronunciation not always clear.**0** Contribution too small or too incomprehensible to mark.