## **Unit 5 Test HIGHER LEVEL**

NAME CLASS



#### **ANSWER KEY**

## Grammar

1

- 1 the biggest
- 2 the most intelligent
- funnier than
- more important 4
- worse than 5

2

- 1 was the more interesting, was more interesting
- 2 less interesting as science, less interesting than science
- 3 worst than, worse than
- the more difficult, the most difficult 4
- 5 as famous than, as famous as

3

- It's not/It isn't hot enough. 1
- 2 It's not/It isn't fast enough.
- 3 It was too long.
- It was too scary. 4
- He wasn't/isn't fit enough. 5

4

- 1 who
- 2 the
- 3 watching
- 4 didn't
- 5 in

## Vocabulary

5

- 1 switch on
- 2 news
- documentaries 3
- reality shows 4
- remote control 5

6

- 1 moving
- boring
- informative 3
- popular 4
- 5 funny

7

- disappointed 1
- 2 confusing
- relaxing
- 4 surprised
- tiring

- 1 В
- 2 С
- 3 В
- 4 Α
- 5 С

## **Use of English**

9

- 1 as expensive
- the tallest
- 3 difficult than
- 4 is older
- 5 youngest person/youngest
- wasn't as expensive
- more interesting than
- the most beautiful
- film than
- 10 confused

## Reading

10

- 1
- С 2 F
- 3 Α
- 4 В 5 D

11

- 1 С
- 2 В
- 3 В
- 4 D
- 5 Α
- 6 D
- 7 С

12

- How much TV their children watch. 1
- The TV companies 2
- They get lower marks in tests.
- Type in a special number.

# Unit 5 Test HIGHER LEVEL

NAME CLASS



#### **ANSWER KEY**

## Listening

- 13
- 1 F
- 2 T
- 3 F
- 4 NM
- 5 T

#### 14

- 1 students' grades
- 2 news report
- 3 presenter for
- 4 about vandalism
- 5 easy as

## Writing

15

#### Students' own answers

#### Marking criteria

Use the marking criteria below to give a score out of 12.

- **11–12** All content is relevant, accurate, appropriate and structured.
- **9–10** All content is relevant, mainly accurate and appropriate.
- **7–8** No more than one irrelevance, mainly accurate, rarely inappropriate.
- **5–6** No more than one irrelevance, minor inaccuracies, sometimes inappropriate.
- **3–4** Several irrelevancies, noticeable inaccuracies, often inappropriate.
- **1–2** Many irrelevancies, mainly inaccurate, mostly inappropriate.
- **0** Too little or too incomprehensible to mark.

## **Speaking**

16

#### Students' own answers

#### Marking criteria

Use the marking criteria below to give a score out of 12.

- 11–12 Full contribution without prompting. Basic and some complex structures, accurate and well-organised. Pronunciation mostly clear.
- **9–10** Adequate contribution without prompting. Basic and some complex structures, generally accurate and well-organised. Pronunciation mostly clear.
- 7–8 Adequate contribution without prompting. Basic structures, generally accurate and some organisation. Pronunciation mostly clear.
- **5–6** Adequate contribution with some prompting. Basic structures, generally accurate and some organisation. Pronunciation mostly clear.
- 3–4 Limited contribution even with prompting. Basic structures, often inaccurate but some organisation. Pronunciation mostly clear.
- 1–2 Very limited contribution even with prompting. Basic structures, mostly inaccurate and little organisation. Pronunciation not always clear.
- Contribution too small or too incomprehensible to mark.

