

## Quantifiers

### Overview

In small groups, put these expressions into the table. Some go in more than one place.

how many, a lot of, how much, there are, not many, not much, loads,  
a little, a few, any, some, enough, plenty, there is

	Countable	Uncountable
Positive		
Question and Negative		

Think of an example for each one that's true for your group, e.g. Olga has got lots of sisters. (Draw the table large on the board so there's plenty of room for examples.)

### Tic-Tac-Toe

(Draw a noughts and crosses grid on the board with these words.) Work in two teams. Play noughts and crosses. Take turns to choose a square. To win it, you have to make sentences with the words in the square.

how much, a lot, plenty, some, not many, a little, a few, too much, any

In pairs, play the game again. If you think your opponent's sentence is wrong, ask me.

### Countable and uncountable

Work in small groups. Are these words countable or uncountable?

news, meat, money, star, stairs, person, advice, equipment, politics, information

Listen to these words and put them under three headings: countable, uncountable, or both.

book,	job,	pepper,	bread,	energy,	work,	orange,	sandwich,	cake,	
furniture,	snow,	fish,	literature,	window,	bottle,	country,	sleep,	time,	
juice,	mouse,	glass,	word,	paper,	table,	question,	salt,	loaf,	hair

Write two sentences using each of the words in the third column, once as a countable noun and once as an uncountable noun, e.g. *I like stuffed red peppers. I always add lots of pepper to my food.*

### Geography game

Work in groups of three. Think of a country each, but don't tell the others what it is. Ask each other quantity questions about these things to guess the country, e.g.

- A – Are there many skyscrapers?  
B – No, there aren't many. / Yes, there are a lot.  
A – Is there much rain?  
B – No there isn't much. / Yes, there is a lot.

mountains,	wildlife,	pyramids,	skyscrapers,	snow,	crime,	sand,	traffic,	
camels,	bicycles,	religions,	beaches,	languages,	fresh water,	tourism,	people,	pollution

### My fridge

Take turns to repeat this sentence, but substitute the word I write on the board.

Is there much food in the fridge? (house, furniture, your, any, wine, the, fridge, fish, are, pond, many, river, sea)
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Ask me about the contents of my fridge, e.g. *How much milk have you got? How many eggs have you got?* I will answer any correct questions in as much detail as I can. When you have asked a correct question do not ask any more until everyone has had a go. Work in pairs and ask your partner about his/her fridge.