Unit 6 Test
HIGHER LEVEL

NAME _____

CLASS _____

B1

ANSWER KEY

Grammar

1

1 am/'m going to watch
2 Are you going to see
3 will/'ll ask
4 are/'re going to buy
5 will/'ll call

2

1 might/'ll probably
2 will/'s going to
3 're going to
4 'll probably go/might
5 's going to/will

3

1 leave, will/'ll get
2 don't get, will/'ll be
3 feel, go
4 will/'ll have, stop
5 do not/don't like, will/'ll buy

4

1 the
2 will
3 more
4 does
5 going

Vocabulary

5

1 rainforest
2 mountain range
3 ice caps
4 beach
5 desert

6

1 B
2 B
3 A
4 A
5 B

7

1 buys
2 arrive
3 becoming
4 bring
5 receive

8

1 documentary
2 got
3 first aid kit
4 afraid
5 valley

Use of English

9

1 unlikely to
2 will be
3 going to/planning to/hoping to
4 will rain
5 get
6 not going to
7 won't be
8 won't arrive
9 much pollution
10 might not

Reading

10

1 C
2 G
3 A
4 D
5 F
6 B

11

1 A
2 C
3 B
4 B
5 D
6 D

12

1 problems
2 types/models
3 far
4 footprint

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Unit 6 Test
HIGHER LEVEL

NAME _____

CLASS _____

B1

ANSWER KEY

Listening

13

1 D
2 B
3 A
4 E
5 F

14

1 T
2 NM
3 F
4 F
5 T

Writing

15

Students' own answers

Marking criteria

Use the marking criteria below to give a score out of 12.

11–12 All content is relevant, accurate, appropriate and structured.
9–10 All content is relevant, mainly accurate and appropriate.
7–8 No more than one irrelevance, mainly accurate, rarely inappropriate.
5–6 No more than one irrelevance, minor inaccuracies, sometimes inappropriate.
3–4 Several irrelevancies, noticeable inaccuracies, often inappropriate.
1–2 Many irrelevancies, mainly inaccurate, mostly inappropriate.
0 Too little or too incomprehensible to mark.

Speaking

16

Students' own answers

Marking criteria

Use the marking criteria below to give a score out of 12.

11–12 Full contribution without prompting. Basic and some complex structures, accurate and well-organised. Pronunciation mostly clear.
9–10 Adequate contribution without prompting. Basic and some complex structures, generally accurate and well-organised. Pronunciation mostly clear.
7–8 Adequate contribution without prompting. Basic structures, generally accurate and some organisation. Pronunciation mostly clear.
5–6 Adequate contribution with some prompting. Basic structures, generally accurate and some organisation. Pronunciation mostly clear.
3–4 Limited contribution even with prompting. Basic structures, often inaccurate but some organisation. Pronunciation mostly clear.
1–2 Very limited contribution even with prompting. Basic structures, mostly inaccurate and little organisation. Pronunciation not always clear.
0 Contribution too small or too incomprehensible to mark.

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