

## Holidays

### My holiday

In pairs, use these expressions to ask questions about each other's last and next holiday.

Where? What? When? How long? Who with? How? Why? How far? How much? What else?

Whose partner had a particularly interesting holiday? Tell us about it.

### Advice for travelers

What advice would you give to someone going on holiday to your country?

Work in small groups of students who all know a particular city. (Ideally, different groups work on different cities.) Write a list of your top ten attractions for a visiting friend, including famous places and some that tourists don't know about.

### Tourist alphabet

I'll name a country beginning with the letter A. The first student will tell me the capital city, and then name a country beginning with B, and so on. If you can't think of a country or the capital, you are out of the game. The winner is the last student still playing.

### Family holiday

- Work in groups of six. You are members of the same family and are going on holiday together, but you each have a very different idea about the kind of holiday you want.

Role-play this discussion:

Grandma: not abroad!  
Dad: sun, sea and sand  
Mum: sightseeing, museums  
Son, 18: mountaineering/adventure  
Daughter, 16: a spiritual retreat  
Son/Daughter, 7: theme park

- I'm going to give you some ideas for unusual holidays. Work in two groups, A and B. Group A, brainstorm as many advantages as possible. Group B, brainstorm as many disadvantages as possible.

mushroom picking,  
cheese making,

Antarctic exploration,  
murder mystery weekend,

swimming with sharks,  
battle re-enactment

Work in pairs with someone from the other group to choose which holiday to go on. Student A, try to agree on a holiday with Student B. Student B, tell Student A all the disadvantages you can see with each holiday. You have to agree on a holiday to go on.

### **Budgets**

In small groups, you are going on holiday together. I'll give each group a budget. You must agree the details of your holiday, e.g. destination, transport, food, accommodation and entertainment. You must keep to your budget.

(For the poorest group, estimate how much they'll need for a hitch-hiking and camping trip, for example. For the richest group, make sure that they've got more than they could possibly spend.)

Now imagine you are on your holiday and write a postcard.

Now imagine you are back from your holiday. Compare your experiences with those of a student from another group.

### **Adventure holidays**

Work in groups of four. Imagine you have each just got back from a different adventure holiday. Here are the four holidays; decide where you went and tell each other what you did and saw.

the Amazon,

the Himalayas,

Siberia,

the Sahara

If you have been on an adventure holiday, e.g. whitewater rafting, tell your group about it.

### **Projects**

- Visit a travel agent's website and get some information about a variety of different types of holiday. Work in small groups to choose your favorite holiday. Write at least five questions you would want to ask before buying the holiday, e.g. *Is transport provided from the airport to the hotel?*
- Use the Internet to find out about holidays in the UK/USA/ Australia/Ireland ....

Download a map of the country. Bring the map and the holiday information to class and work in small groups to plan an itinerary and a budget for a two-week trip.

- Bring some holiday photos to class and tell other students about them.