

Unit 3 Test HIGHER LEVEL

NAME CLASS **A2**

ANSWER KEY

Grammar

1

- 1 can't
- 2 Can
- 3 mustn't
- 4 don't have to
- 5 have to

2

- 1 ~~I don't can understand~~, I can't understand
- 2 ~~don't have to be late~~, mustn't be late
- 3 Correct
- 4 ~~wait patient~~, wait patiently
- 5 ~~mustn't remember~~, must remember

3

- 1 fast
- 2 slowly
- 3 carefully
- 4 badly
- 5 well

4

- 1 Can
- 2 mustn't
- 3 hard
- 4 have to
- 5 have

Vocabulary

5

- 1 baseball
- 2 rugby
- 3 tennis
- 4 sailing
- 5 judo

6

- 1 fall
- 2 riding
- 3 jump
- 4 climbing
- 5 diving

7

- 1 fingers
- 2 feet
- 3 mouth
- 4 ears
- 5 stomach

8

- 1 hit
- 2 touch
- 3 arms
- 4 ride
- 5 climb

Use of English

9

- 1 can't run
- 2 swims well
- 3 Do I have
- 4 works very hard
- 5 mustn't ride

Reading

10

- 1 NM
- 2 F
- 3 T
- 4 F
- 5 NM
- 6 F

11

- 1 athletes
- 2 come/go
- 3 school
- 4 competitions
- 5 time
- 6 contact

12

- 1 ~~only do sport for fun~~, want to be winners
- 2 ~~is for teenagers~~, is for children between 6 and 11
- 3 ~~don't have to practise~~, can't practise
- 4 ~~three trainers~~, two trainers

ANSWER KEY

Listening

13

- 1 Jones
- 2 university
- 3 football
- 4 8.30
- 5 July

14

- 1 B
- 2 C
- 3 C
- 4 A
- 5 A

Writing

15**Students' own answers****Marking criteria**

Use the marking criteria below to give a score out of 12.

- 11–12** All content is relevant, accurate, appropriate and structured without prompting.
- 9–10** All content is relevant, mainly accurate and appropriate without prompting.
- 7–8** No more than one irrelevance, mainly accurate, rarely inappropriate without prompting.
- 5–6** No more than one irrelevance, minor inaccuracies, sometimes inappropriate without prompting.
- 3–4** Several irrelevancies, noticeable inaccuracies, often inappropriate without prompting.
- 1–2** Many irrelevancies, mainly inaccurate, mostly inappropriate without prompting.
- 0** Too little or too incomprehensible to mark.

Speaking

16**Students' own answers****Marking criteria**

Use the marking criteria below to give a score out of 12.

- 11–12** Full contribution without prompting. Basic and some complex structures, accurate and well-organised. Pronunciation mostly clear.
- 9–10** Full contribution without prompting. Adequate contribution. Basic and some complex structures, generally accurate and well-organised. Pronunciation mostly clear.
- 7–8** Adequate contribution without prompting. Basic structures, generally accurate and some organisation. Pronunciation mostly clear.
- 5–6** Adequate contribution with some prompting. Basic structures, generally accurate and some organisation.
- 3–4** Limited contribution even with prompting. Basic structures, often inaccurate but some organisation. Pronunciation mostly clear.
- 1–2** Very limited contribution even with prompting. Basic structures, mostly inaccurate and little organisation. Pronunciation not always clear.
- 0** Contribution too small or too incomprehensible to mark.